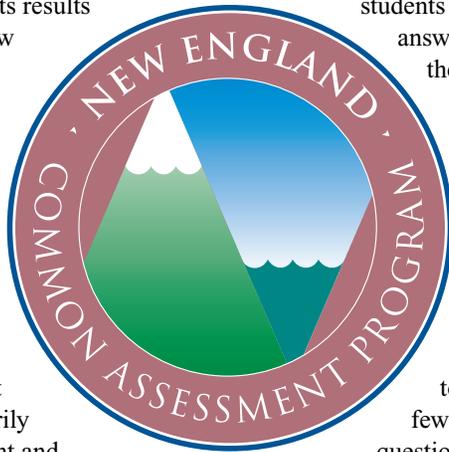


About The New England Common Assessment Program



This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

School Results

School: East Providence High

District: East Providence

Code: 10-10112



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Grade Level Summary Report

School: East Providence High
District: East Providence
State: Rhode Island
Code: 10-10112

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	483			502			11,203			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	454	457	451	463	466	459	10,684	10,699	10,669	94	95	93	92	93	91	95	96	95
Students not tested in NECAP																		
State Approved	5	3	4	11	9	10	179	161	156	1	1	1	2	2	2	2	1	1
Alternate Assessment	0	0	0	6	6	6	76	76	76	0	0	0	1	1	1	1	1	1
First Year LEP	2	0	2	2	0	2	23	0	23	0	0	0	0	0	0	0	0	0
Withdrew After October 1	2	2	2	2	2	2	46	52	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	9	7	7	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	0	1	1	0	25	26	13	0	0	0	0	0	0	0	0	0
Other	24	23	28	28	27	33	340	343	378	5	5	6	6	5	7	3	3	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	483	5	24	454	71	16	210	46	106	23	67	15	1143	463	16	46	24	15	1143	10,684	18	51	20	11	1145
MATH	483	3	23	457	4	1	80	18	114	25	259	57	1131	466	1	17	25	57	1131	10,699	1	26	28	45	1134
WRITING	483	4	28	451	5	1	124	27	260	58	62	14	5.5	459	1	27	58	14	5.5	10,669	4	38	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Reading Results

School: East Providence High
District: East Providence
State: Rhode Island
Code: 10-10112

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	483	5	24	454	71	16	210	46	106	23	67	15	1143	463	16	46	24	15	1143	10,684	18	51	20	11	1145
Gender																									
Male	253	4	17	232	21	9	115	50	49	21	47	20	1140	239	9	48	21	21	1140	5,347	13	52	21	14	1143
Female	230	1	7	222	50	23	95	43	57	26	20	9	1145	224	22	43	26	9	1145	5,336	23	51	19	8	1146
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	10	0	0	10	1	10	4	40	2	20	3	30	1139	10	10	40	20	30	1139	63	13	46	24	17	1142
Asian	8	0	0	8										8						328	20	52	19	10	1146
Black or African American	61	1	7	53	3	6	24	45	17	32	9	17	1139	55	7	44	31	18	1139	932	7	43	31	19	1139
Hispanic or Latino	20	0	1	19	4	21	11	58	2	11	2	11	1145	20	20	55	10	15	1144	1,617	7	43	28	21	1139
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	383	3	16	364	63	17	165	45	83	23	53	15	1143	370	17	45	23	15	1143	7,739	21	54	17	8	1147
No Primary Race/Ethnicity Reported	1	1	0	0										0						5					
LEP Status																									
Currently receiving LEP services	6	0	0	6										6						214	0	7	26	66	1126
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	24	42	33	1135
Former LEP student - monitoring year 2	0	0	0	0										0						73	4	22	49	25	1136
All Other Students	477	5	24	448	71	16	209	47	103	23	65	15	1143	457	16	46	23	15	1143	10,352	18	53	19	9	1145
IEP																									
Students with an IEP	118	2	14	102	3	3	28	27	34	33	37	36	1133	110	4	26	34	36	1133	1,609	2	27	34	36	1133
All Other Students	365	3	10	352	68	19	182	52	72	20	30	9	1146	353	19	52	20	9	1145	9,075	21	56	17	6	1147
SES																									
Economically Disadvantaged Students	78	2	4	72	4	6	39	54	17	24	12	17	1141	74	5	53	23	19	1140	3,225	8	45	28	19	1140
All Other Students	405	3	20	382	67	18	171	45	89	23	55	14	1143	389	17	44	24	15	1143	7,459	22	54	16	7	1147
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	483	5	24	454	71	16	210	46	106	23	67	15	1143	463	16	46	24	15	1143	10,684	18	51	20	11	1145
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,224	10	47	25	19	1141
All Other Students	483	5	24	454	71	16	210	46	106	23	67	15	1143	463	16	46	24	15	1143	8,460	20	53	19	9	1146
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						248	20	60	17	4	1147
All Other Students	482	5	24	453	71	16	209	46	106	23	67	15	1143	462	16	45	24	15	1143	10,436	18	51	20	11	1145

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Mathematics Results

School: East Providence High
 District: East Providence
 State: Rhode Island
 Code: 10-10112

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

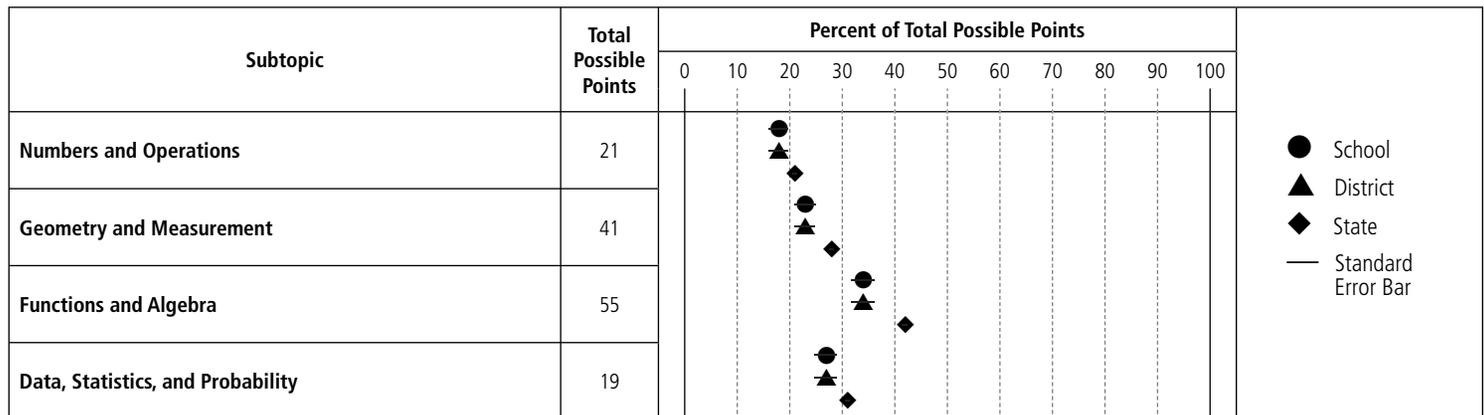
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	494	14	15	465	1	0	66	14	124	27	274	59	1130
2008-09	483	3	23	457	4	1	80	18	114	25	259	57	1131
Cumulative Total	977	17	38	922	5	1	146	16	238	26	533	58	1130
DISTRICT													
2007-08	506	17	17	472	1	0	67	14	124	26	280	59	1130
2008-09	502	9	27	466	4	1	80	17	115	25	267	57	1131
Cumulative Total	1008	26	44	938	5	1	147	16	239	25	547	58	1130
STATE													
2007-08	11661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Mathematics Results

School: East Providence High
District: East Providence
State: Rhode Island
Code: 10-10112

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	483	3	23	457	4	1	80	18	114	25	259	57	1131	466	1	17	25	57	1131	10,699	1	26	28	45	1134
Gender																									
Male	253	2	16	235	3	1	41	17	56	24	135	57	1130	242	1	17	24	58	1130	5,357	2	28	27	44	1134
Female	230	1	7	222	1	0	39	18	58	26	124	56	1131	224	0	17	26	56	1131	5,341	1	24	29	46	1133
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	10	0	0	10	0	0	1	10	3	30	6	60	1131	10	0	10	30	60	1131	62	0	11	21	68	1130
Asian	8	0	0	8										8						330	4	28	31	36	1136
Black or African American	61	0	7	54	0	0	2	4	7	13	45	83	1127	56	0	4	14	82	1127	928	0	7	19	73	1127
Hispanic or Latino	20	0	1	19	0	0	2	11	5	26	12	63	1131	20	0	10	25	65	1130	1,631	0	9	21	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	383	3	15	365	4	1	74	20	96	26	191	52	1131	371	1	20	26	53	1131	7,742	2	31	31	36	1136
No Primary Race/Ethnicity Reported	1	0	0	1										1						6					
LEP Status																									
Currently receiving LEP services	6	0	0	6										6						237	0	2	9	89	1121
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	4	24	71	1126
Former LEP student - monitoring year 2	0	0	0	0										0						73	0	3	16	81	1127
All Other Students	477	3	23	451	4	1	80	18	113	25	254	56	1131	460	1	17	25	57	1131	10,344	1	26	29	43	1134
IEP																									
Students with an IEP	118	2	13	103	0	0	4	4	14	14	85	83	1124	111	0	4	14	83	1123	1,607	0	5	14	81	1125
All Other Students	365	1	10	354	4	1	76	21	100	28	174	49	1133	355	1	21	28	49	1133	9,092	2	29	31	39	1135
SES																									
Economically Disadvantaged Students	78	1	4	73	0	0	5	7	19	26	49	67	1129	75	0	7	25	68	1128	3,237	0	12	22	66	1129
All Other Students	405	2	19	384	4	1	75	20	95	25	210	55	1131	391	1	19	25	55	1131	7,462	2	32	31	36	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	483	3	23	457	4	1	80	18	114	25	259	57	1131	466	1	17	25	57	1131	10,699	1	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,238	0	13	22	64	1129
All Other Students	483	3	23	457	4	1	80	18	114	25	259	57	1131	466	1	17	25	57	1131	8,461	2	29	30	40	1135
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						249	2	28	35	35	1136
All Other Students	482	3	23	456	4	1	80	18	113	25	259	57	1131	465	1	17	25	57	1130	10,450	1	26	28	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Writing Results

School: East Providence High
 District: East Providence
 State: Rhode Island
 Code: 10-10112

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

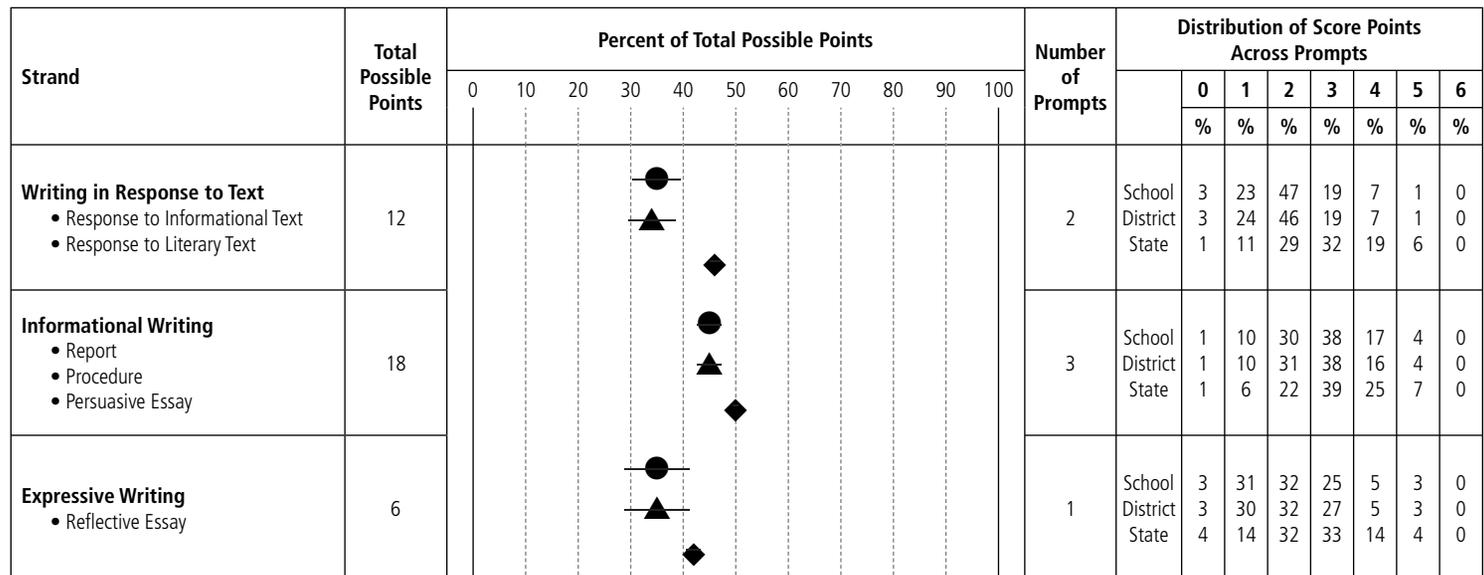
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	494	14	19	461	6	1	111	24	240	52	104	23	5.1
2008-09	483	4	28	451	5	1	124	27	260	58	62	14	5.5
Cumulative Total	977	18	47	912	11	1	235	26	500	55	166	18	5.3
DISTRICT													
2007-08	506	17	21	468	6	1	111	24	241	51	110	24	5.1
2008-09	502	10	33	459	5	1	124	27	265	58	65	14	5.5
Cumulative Total	1008	27	54	927	11	1	235	25	506	55	175	19	5.3
STATE													
2007-08	11661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.



● School ▲ District ◆ State — Standard Error Bar



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Writing Results

School: East Providence High
 District: East Providence
 State: Rhode Island
 Code: 10-10112

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	483	4	28	451	5	1	124	27	260	58	62	14	5.5	459	1	27	58	14	5.5	10,669	4	38	50	9	6.1
Gender																									
Male	253	3	21	229	2	1	48	21	132	58	47	21	5.1	235	1	20	57	21	5.1	5,334	3	32	53	12	5.8
Female	230	1	7	222	3	1	76	34	128	58	15	7	5.9	224	1	34	58	7	5.9	5,334	4	43	47	5	6.4
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	10	0	0	10	0	0	3	30	7	70	0	0	5.6	10	0	30	70	0	5.6	63	0	30	62	8	5.7
Asian	8	0	0	8										8						327	6	39	45	10	6.3
Black or African American	61	1	7	53	0	0	10	19	31	58	12	23	5.1	55	0	18	58	24	5.0	933	1	26	58	16	5.3
Hispanic or Latino	20	0	1	19	0	0	6	32	12	63	1	5	5.6	20	0	30	65	5	5.6	1,618	1	25	59	15	5.3
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	383	2	20	361	5	1	103	29	204	57	49	14	5.5	366	1	28	57	14	5.5	7,723	5	42	47	6	6.3
No Primary Race/Ethnicity Reported	1	1	0	0										0						5					
LEP Status																									
Currently receiving LEP services	6	0	0	6										6						210	0	8	45	47	3.7
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	9	71	20	4.5
Former LEP student - monitoring year 2	0	0	0	0										0						74	0	14	69	18	4.9
All Other Students	477	4	28	445	5	1	124	28	257	58	59	13	5.5	453	1	27	58	14	5.5	10,340	4	39	50	8	6.2
IEP																									
Students with an IEP	118	1	18	99	0	0	4	4	63	64	32	32	4.2	106	0	4	63	33	4.2	1,593	1	12	59	28	4.5
All Other Students	365	3	10	352	5	1	120	34	197	56	30	9	5.8	353	1	34	56	8	5.8	9,076	4	42	48	5	6.4
SES																									
Economically Disadvantaged Students	78	1	5	72	0	0	20	28	42	58	10	14	5.3	74	0	27	57	16	5.2	3,216	1	26	59	14	5.4
All Other Students	405	3	23	379	5	1	104	27	218	58	52	14	5.5	385	1	27	58	14	5.5	7,453	5	43	46	6	6.4
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	483	4	28	451	5	1	124	27	260	58	62	14	5.5	459	1	27	58	14	5.5	10,669	4	38	50	9	6.1
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,223	1	27	58	14	5.5
All Other Students	483	4	28	451	5	1	124	27	260	58	62	14	5.5	459	1	27	58	14	5.5	8,446	4	41	48	7	6.3
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						248	3	47	47	4	6.5
All Other Students	482	4	28	450	5	1	124	28	259	58	62	14	5.5	458	1	27	58	14	5.5	10,421	4	37	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.